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group of individuals a handbook of general information has appeared.[1] It is a little pamphlet of eighteen pages containing information on projectors, current, screens, film hazard, storage, shipping, installing a motion-picture projector, motion-picture standards, and motion-picture nomenclature.

Teaching morals and religion.—Some advocates of moral training in the schools believe that morality can best be taught through the development of religious faith and by direct appeal to self-respect, reason, sympathy, and common-sense. A book advocating this idea has just appeared.[2] It deals with such general topics as self-liberation and self-realization, the moral ideal, the religious ideal, and the reasoned presentment of religious truth. A chapter is devoted to each of these topics. Generally speaking, the discussion is theoretical and abstract. In but a few cases does it touch problems of everyday life. The chapter on the education of the future citizen is an exception to this general statement. In all probability teachers of England, for whom the book was chiefly written, will receive some help by reading it. For the American teacher, it seems to have little of value.

English education and its agencies.—Those interested in the history of education in England will welcome a recent volume primarily on this subject.[3] While contemporary foreign history is not ignored by the author, yet his chief stress is placed on English educational institutions, taking account at all times of such domestic and foreign conditions as have had a direct bearing upon English education. After devoting a few pages to origins, the author enters upon a discussion of the rise of universities. Following this are chapters devoted to the education of chivalry, the great pestilence, the beginnings of popular education, the new learning, humanism, the reformation, Luther and his contemporaries, the man of action and the new philosopher, ecclesiastical politics, public education, eighteenth-century theory, eighteenth-century practice, voluntary system of elementary education, secondary and higher education, and the establishment of a national elementary system. "Organize your secondary education," and a national system of education will be founded. The treatment on the whole is academic and not intended for the layman.

II. CURRENT PUBLICATIONS RECEIVED DURING THE PAST MONTH

A. GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

BRYANT, SOPHIE. *Moral and Religious Education.* London: Edward Arnold; New York: Longmans, Green & Co., 1920. Pp. viii+256. $1.90.

[1] F. W. REYNOLDS and CARL ANDERSON, "Motion Pictures and Motion-Picture Equipment," *Bureau of Education Bulletin No. 82, 1919.* Washington: Department of the Interior. Pp. 18. $0.05.

[2] SOPHIE BRYANT, *Moral and Religious Education.* New York: Longmans, Green & Co., 1920. Pp. viii+256. $1.90.

[3] J. W. ADAMSON, *A Short History of Education.* London, England: Cambridge University Press, 1919. Pp. xi+371. $4.00.

College Teaching. Edited by Paul Klapper. Yonkers-on-Hudson, New York: World Book Co., 1920. Pp. xvi+583. $4.50.

DOWNEY, JUNE E. *Graphology and the Psychology of Handwriting*. Baltimore: Warwick & York, Inc., 1919. Pp. 142.

FINNEY, ROSS L., and SCHAFER, ALFRED L. *The Administration of Village and Consolidated Schools*. New York: Macmillan Co., 1920. Pp. xi+298. $1.60.

"Report on the Physical Conditions of the Elementary Public Schools of Baltimore City," *Bulletin No. 7*. Baltimore, Maryland: Council of the Allied Associations of Public School Teachers of Baltimore, 1920. Pp. 278. $0.25.

SECHRIST, FRANK K. *Education and the General Welfare*. New York: Macmillan Co., 1920. Pp. xx+443. $1.60.

"Statement as to Merit Maxima Submitted by the Council to its Constituent Organizations and Approved by Them," *Bulletin No. 8*. Baltimore, Maryland: Council of the Allied Associations of Public School Teachers of Baltimore, 1920. Pp. 22.

STRONG, EDWARD K., JR. *Introductory Psychology for Teachers*. Baltimore: Warwick & York, Inc., 1920. Pp. xii+233.

B. BOOKS PRIMARILY FOR ELEMENTARY-SCHOOL TEACHERS AND PUPILS

BABSON, ROGER W. *A Central American Journey*. Yonkers-on-Hudson, New York: World Book Co., 1920. Pp. ix+219. $1.20.

CLARK, M. G. *Arithmetic Habituated: Series A* and *Series B*. Chicago: Laurel Book Co., 1919.

COOLEY, ANNA M., and SPOHR, WILHELMINA H. *Household Arts for Home and School*. Volume I, pp. ix+433, $1.50; Volume II, pp. viii+436, $1.60. New York: Macmillan Co., 1920.

FORMAN, S. E. *A History of the United States*. New York: Century Co., 1920 [revised edition]. Pp. xi+523.

LANSING, MARION FLORENCE, and GULICK, LUTHER HALSEY. *Food and Life*. Boston: Ginn & Co., 1920. Pp. vii+182.

MURRAY, E. R., and SMITH, HENRIETTA BROWN. *The Child Under Eight*. London: Edward Arnold: New York: Longmans, Green & Co., 1919. Pp. viii+236. $1.90.

PERKINS, LUCY FITCH. *The Scotch Twins*. Boston: Houghton Mifflin Co., 1919. Pp. iii+216. $0.72.

SANFORD, CHESTER M., and OWEN, GRACE A. *Modern Europeans*. Chicago: Laurel Book Co., 1919. Pp. 253.

C. BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS AND PUPILS

BUSH, COLEMAN HALL. *Applied Business Law*. New York: Henry Holt & Co., 1920. Pp. viii+244. $1.28.

COCKERELL, T. D. A. *Zoölogy*. Yonkers-on-Hudson, New York: World Book Co., 1920. Pp. xi+558. $3.00.

POWERS, H. H. *The American Era*. New York: Macmillan Co., 1920. Pp. 309.

Riverside Literature Series: "Standish of Standish" by Jane G. Austin. Dramatized by Annie Russell Marble. Boston: Houghton Mifflin Co., 1919. Pp. v+86. $0.28.

ROBINSON, JAMES HARVEY, and BREASTED, JAMES HENRY. *History of Europe: Ancient and Medieval.* Boston: Ginn & Co., 1914, 1920. Pp. xiii+665+xiv. $1.92.

SALISBURY, ROLLIN D. *Physiography.* New York: Henry Holt & Co., 1919 [third edition, revised]. Pp. xv+676. $4.00.

WANN, HARRY VINCENT. *French Conversation and Composition.* New York: Macmillan Co., 1920. Pp. ix+202. $1.00.

D. PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION AND SIMILAR MATERIAL IN PAMPHLET FORM

Recent issues of the Bureau of Education:

Bulletin No. 45, 1919—*The Accredited Secondary Schools of the North Central Association.*

Bulletin No. 62, 1919—*Class Extension Work in the Universities and Colleges of the United States.*

Bulletin No. 70, 1919—*Schools and Classes for Feeble-Minded and Subnormal Children, 1918.*

Bulletin No. 79, 1919—*Schools for the Deaf, 1917-18.*

Bulletin No. 80, 1919—*Teaching English to the Foreign Born.*

Bulletin No. 82, 1919—*Motion Pictures and Motion-Picture Equipment.*

Bulletin No. 1, 1920—*The Problem of Mathematics in Secondary Education.*

Bulletin No. 3, 1920—*Private High Schools and Academies, 1917-18.*

Bulletin No. 6, 1920—*Monthly Record of Current Educational Publications.*

Library Leaflet No. 11, February, 1920—*List of References on Consolidation of Schools.*

E. MISCELLANEOUS PUBLICATIONS

MILLER, ARTHUR HARRISON. *Leadership.* New York: G. P. Putnam's Sons, 1920. Pp. xv+174. $1.50.

MOULTON, R. G. *The Modern Reader's Bible for Schools.* New York: Macmillan Co., 1920. Pp. v+437. $2.25.

PYLE, WILLIAM HENRY. *The Teacher's Ideals of Life and Happiness.* Columbia, Missouri: Missouri Book Co., 1920. Pp. ix+109.